

New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2025 Administration

Jefferson Township Public Schools

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presentation for the Jefferson Township BOE
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NJGPA Overview (1 of 2)



- The State graduation proficiency test [NJGPA] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test.
(N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)



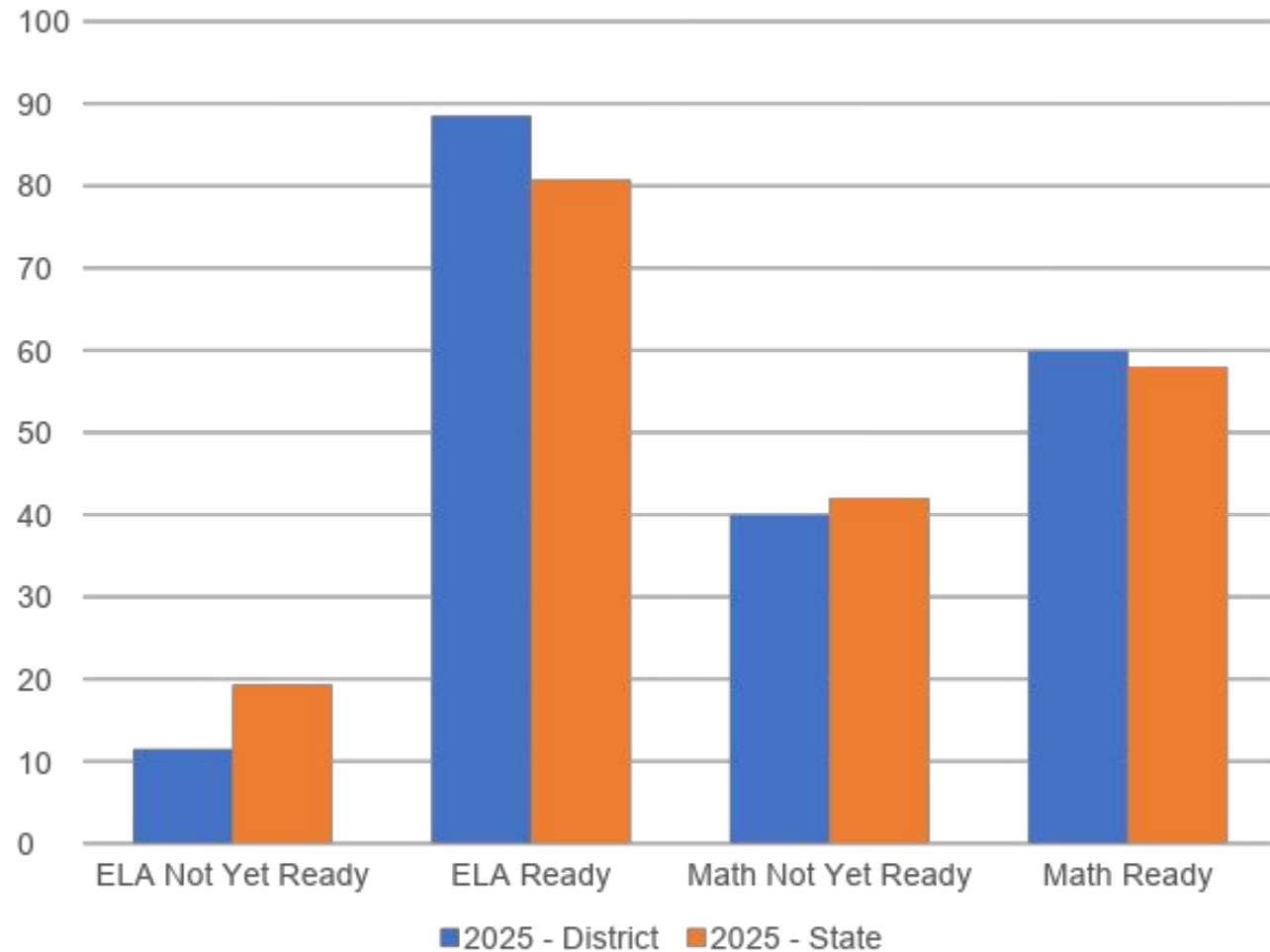
- Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.



JTHS Spring 2025 NJGPA Results



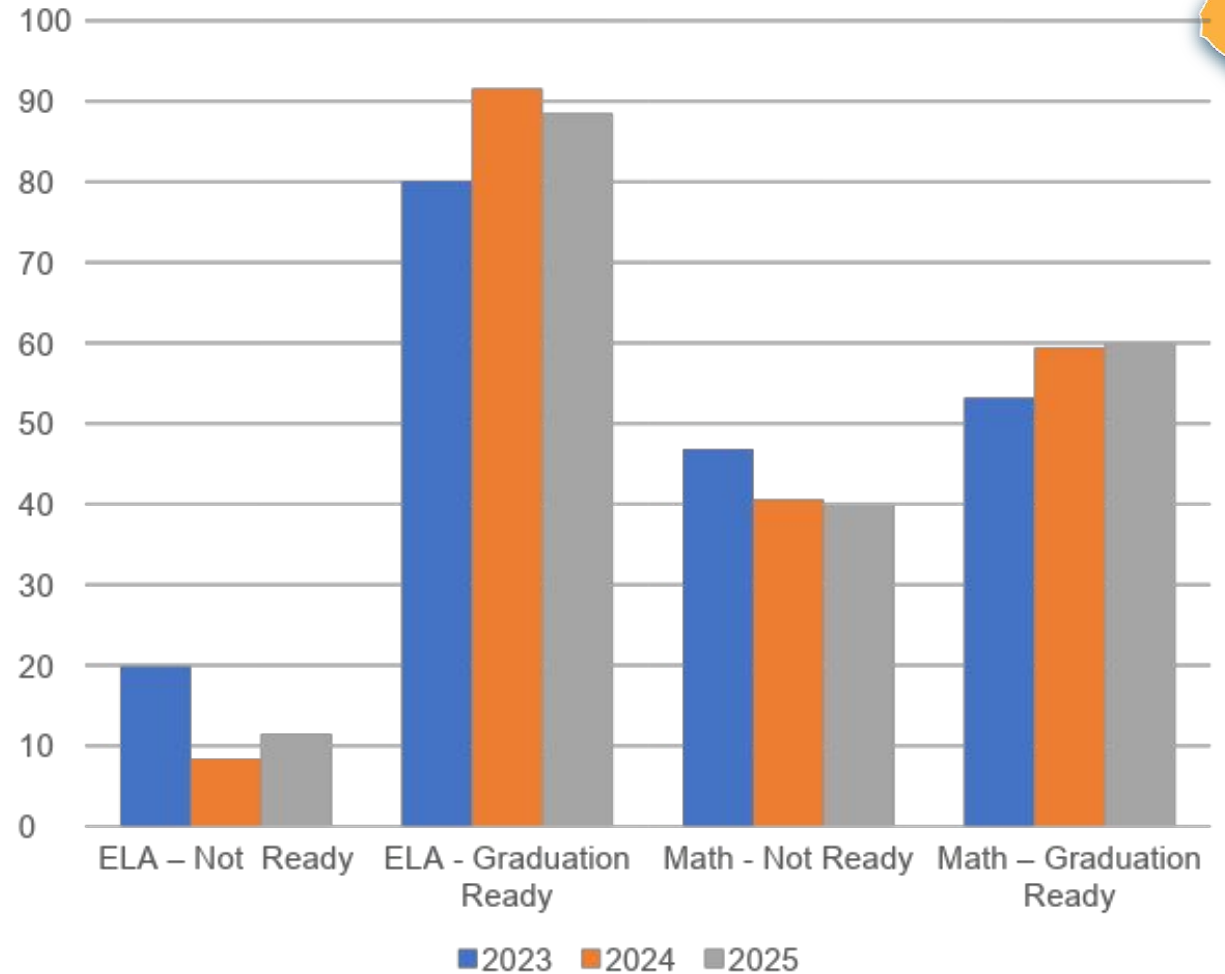
	District %	State %
ELA – Not Ready	11.5	19.3
ELA -Graduation Ready	88.5	80.7
Math – Not Ready	40	42
Math – Graduation Ready	60	58



Comparison of <Insert District Name>'s Spring 2023 and 2024 NJGPA Administrations – Percentages (Grade 11 Students only)



	2023	2024	2025
ELA – Not Ready	19.9	8.4	11.5
ELA -Graduation Ready	80.1	91.6	88.5
Math – Not Ready	46.8	40.6	40
Math – Graduation Ready	53.2	59.4	60



JTHS NJPGA Subgroup Performance – ELA Percentages



Subgroup	# of students	Not Yet Graduation Ready (%)	# of students	Graduation Ready (%)	# of students
District	185	11.5	21	88.5	162
Female	94	7.5	7	92.5	86
Male	90	15.7	14	84.3	75
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hispanic/Latino	33	15.6	5	84.4	27
2 or more races	*	*	*	*	*
White	141	10	14	90	126
Students w/ IEP	35	34.3	12	65.7	23
Students w/ 504	15	7.1	1	93.9	13
Econ. Disadvantaged	22	22.7	5	77.3	17
ELL	*	*	*	*	*

*** Fewer than 10 students in subgroup**



JTHS NJPGA Subgroup Performance – Math Percentages



Subgroup	# of students	Not Yet Graduation Ready (%)	# of students	Graduation Ready (%)	# of students
District	185	40.0	74	60.0	111
Female	94	42.6	40	57.4	54
Male	90	36.7	33	63.3	57
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hispanic/Latino	33	60.6	20	39.4	13
2 or more races	*	*	*	*	*
White	141	36.2	51	63.8	90
Students w/ IEP	35	77.1	27	22.9	8
Students w/ 504	15	53.3	8	46.7	7
Econ. Disadvantaged	22	45.5	10	54.5	12
ELL	*	*	*	*	*

* Fewer than 10 students in subgroup





Intervention Strategies – ELA



- ELA supervisor will work with the grade 11 teachers to
 - Analyze data from 2025 NJGPA
 - Review LinkIt Form C data from English 10 courses
 - Review NJGPA blueprints, question types, and the rigor of the exam
- Align 2025-2026 PD to focus their study on NJGPA blueprints and then explore, implement, and reflect on best practices to prepare grade 11 students to take the NJGPA in March 2026
- Continue to implement individualized and computer adaptive programs to support students' language and vocabulary progress





Intervention Strategies – Math



- Grade 6-12 Math supervisor will work with the HS math teachers to:
 - Enhance the use of ALEKS for students in Alg. I, Alg. II, Geometry, and Math Investigations – allows for higher levels of remediation and acceleration for students
 - Investigate and use NJGPA data to ensure classwork models the same level of rigor
 - Ensure pacing of the curriculum aligns with the March NJGPA administration
- Professional development will focus on:
 - Teaching students how to problem solve using mathematical thinking

